

## Mission Statement

The mission of the FCSSA is to provide a comprehensive system of support to students with disabilities and their families to enable them to participate in school and in society to the fullest extent possible. This commitment is exemplified in the Special Education programs and services of the districts where a caring environment invites the collaboration of parents, staff and community agencies in providing full educational opportunities to students with disabilities.

The FCSSA is dedicated to serving students in a natural, beneficial, supportive and inclusionary setting to the extent appropriate for each individual student.

FCSSA  
521 Shorthorn Drive  
Schulenburg, Texas 78956

**FCSSA**  
**FAYETTE COUNTY SHARED**  
—SERVICE ARRANGEMENT—

Dedicated to Individualized  
Student Success!

Serving: Schulenburg ISD  
and Flatonia ISD

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## Special Education...

Is specifically designed instruction to meet the unique needs of a student with a disability.

The type and amount of services a student receives are outlined in the student's Individual Education Plan (IEP). The IEP is developed by a Admissions, Review and Dismissal (ARD) Committee which includes parents, agency representatives and school personnel. The ARD committee reviews the Full Individual Evaluation and determines placement as well as related services necessary for the eligible student to receive a Free Appropriate Public Education (FAPE). The ARD committee is responsible for assuring that the identified student is educated in the Least Restrictive Environment (LRE) and spends the maximum amount of time individually appropriate with his/her non-disabled peers. Each Special Education Student student's IEP is reviewed and updated annually by the ARD committee. The full individual evaluation is obtained every three years to determine progress as well as continued eligibility.

### Special Education Services:

**Preschool Program for Children with Disabilities (PPCD):** early intervention program for students with disabilities 3-5.

**Inclusion:** general education...Instruction with special education support delivered within the regular education classroom.

**Resource:** specialized instruction in smaller classes and/or related services delivery designed to help a student master content and gain skills by focusing on his/her current academic functioning level.

**Integrated Learning Centers (ILC):** specialized instruction in smaller classes with significant emphasis in the areas of vocational, self-care, domestic, recreation, leisure, functional academics, and generalization of these skills in a natural environment.

**Vocational Adjustment Class:** specialized job-related instruction as well as supported employment.

**Supported Employment:** specialized instruction/integration into community settings and activities designed to assure the successful transition of students 18 and above into adult life.

**Speech Therapy:** direct, indirect, inclusionary or consultative therapy for students with identified speech and language disabilities.

**Hospital/Homebound:** special services delivered to students at home or in the hospital for a specific period of time as prescribed by a physician.

**Residential Care and Treatment Facility:** This instructional arrangement/setting is for providing special education and related services to eligible students with disabilities who reside in care and treatment facilities.

### Related Services ...

- **Counseling**
- **Occupational Therapy**
- **Physical Therapy**
- **Assistive Technology**
- **Orientation and Mobility Training**
- **Personal Care Services**
- **School Health Services**